

# **Computational Biology** (BIOSC 1540)

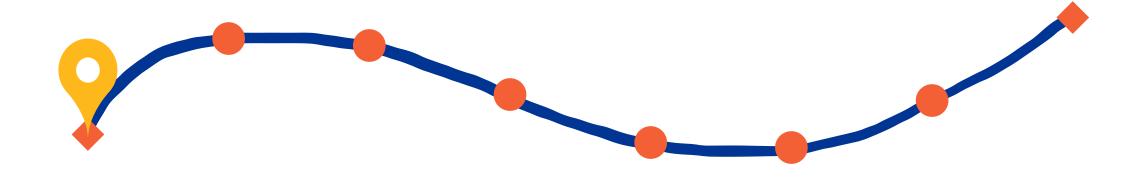
### Lecture 01

### Computational biology overview

Jan 9, 2025



# After today, you should be able to



### Identify your teaching team

# Meet your instructor

Alex Maldonado, PhD he/him



B.S.E in Chemical Engineering, 2018 Western Michigan University





Ph.D. in Chemical Engineering, 2023 University of Pittsburgh

**Office hours:** Tuesdays from 1:00 - 2:00 pm in L10 Clapp Hall

Email: alex.maldonado@pitt.edu

**Position:** Postdoctoral Associate

Acceptable ways to address me: **Alex** (preferred) Dr. Maldonado Dr. M

# My website

aalexmmaldonado.com

https://aalexmmaldonado.com/

# Alex's fun facts

Every male in my (maternal) family played football —I rebelled



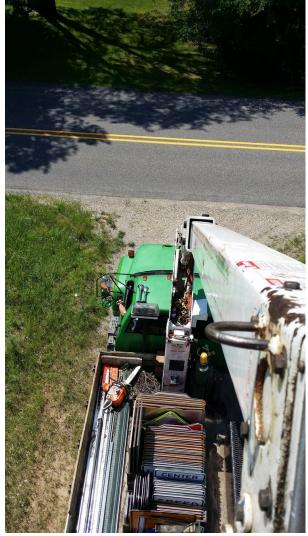


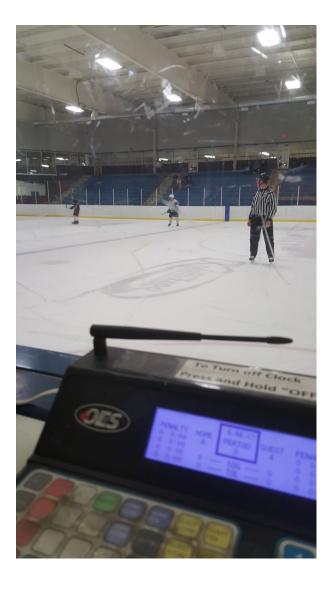
# Alex's fun facts

### Part-time jobs during college

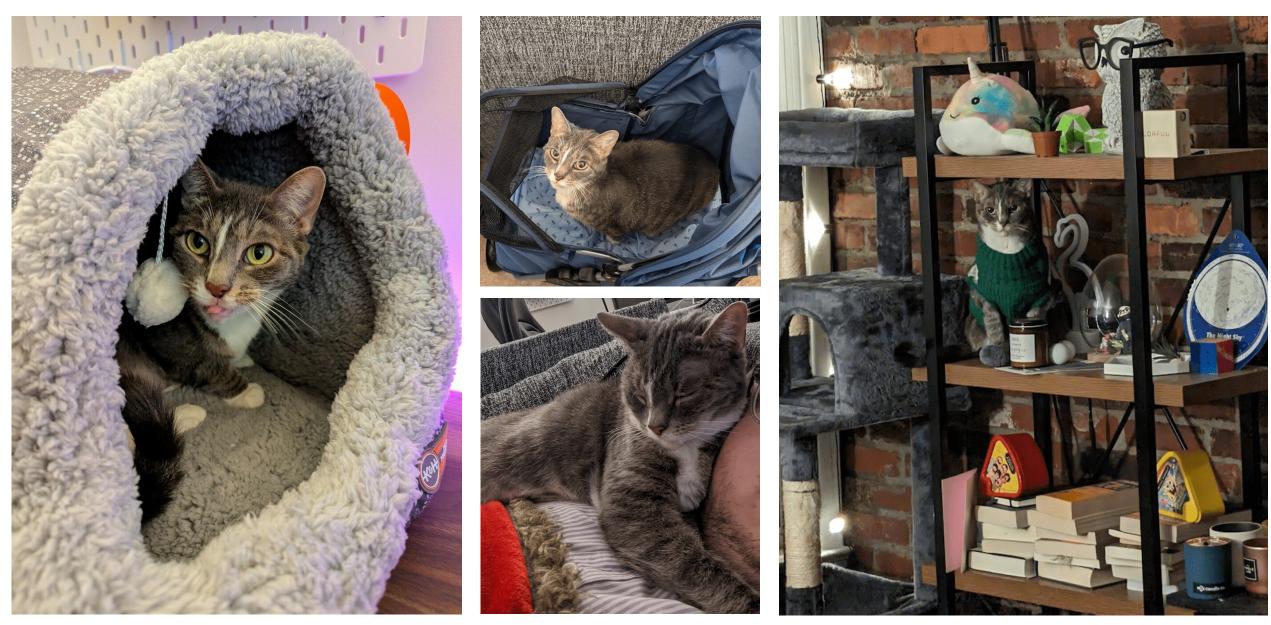
- Construction
- UPS package handler
- Kent County Traffic safety
- Jimmy John's delivery driver
- Wings West ice events







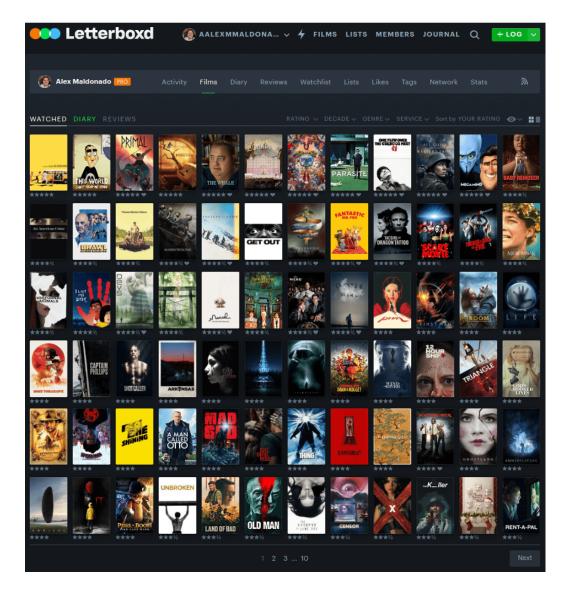
### **Tessa the Princessa**

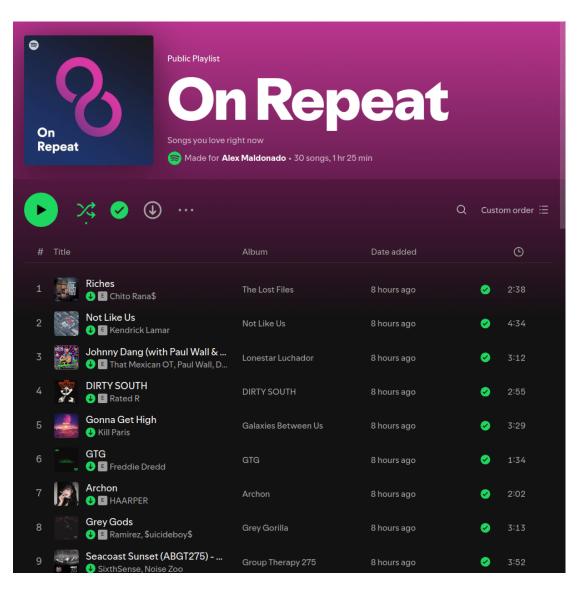


# Get to know my ...

#### **Movie taste**

#### **Music taste**





# Meet your teaching assistants

### Mondays

11:00 am to 12:00 pm in 102 Clapp **Justine Denby** (she/her)

Rushali Patel (she/her)

### Thursdays

3:00 - 4:00 pm in L10 Clapp **Caelyn Peppler** (Any) **Mariska Goswami** (she/her)

### Wednesdays

1:00 to 2:00 pm in L1 Clapp **Priyam Chauhan** (she/her) **Jay Grimsdall** (he/they)

**CByte UTA** 

César Guerra-Solano (he/him)

(More on this later)

More information



### Describe the course structure, expectations, and available resources for success

# Single source of truth

All course materials will be posted on this website: pitt-biosc1540-2025s.oasci.org/

**Why?** There are few comprehensive resources for this rapidly changing field

Things that contain student information will be only on Canvas to be FERPA compliant

Assignments will be submitted on Gradescope

https://pitt-biosc1540-2025s.oasci.org/

### Assessments and grade distribution

### We will have ...

- Four 15-minute quizzes (28%)
- 13 project-based assignments (72%)

### **Rationale:**

(1) Hands-on projects are key for mastering material.

(2) Quizzes prove your comprehension without outside help.

### Minimum quiz average:

To pass the course with a C or higher, **your quiz average must be at least 73%**. If your quiz average is below 73%, your overall course grade will be capped at a C–, regardless of your project grades.

### **Rationale:**

This reduces the impact of quizzes on your grade while still requiring that you understand the material

### Late penalties

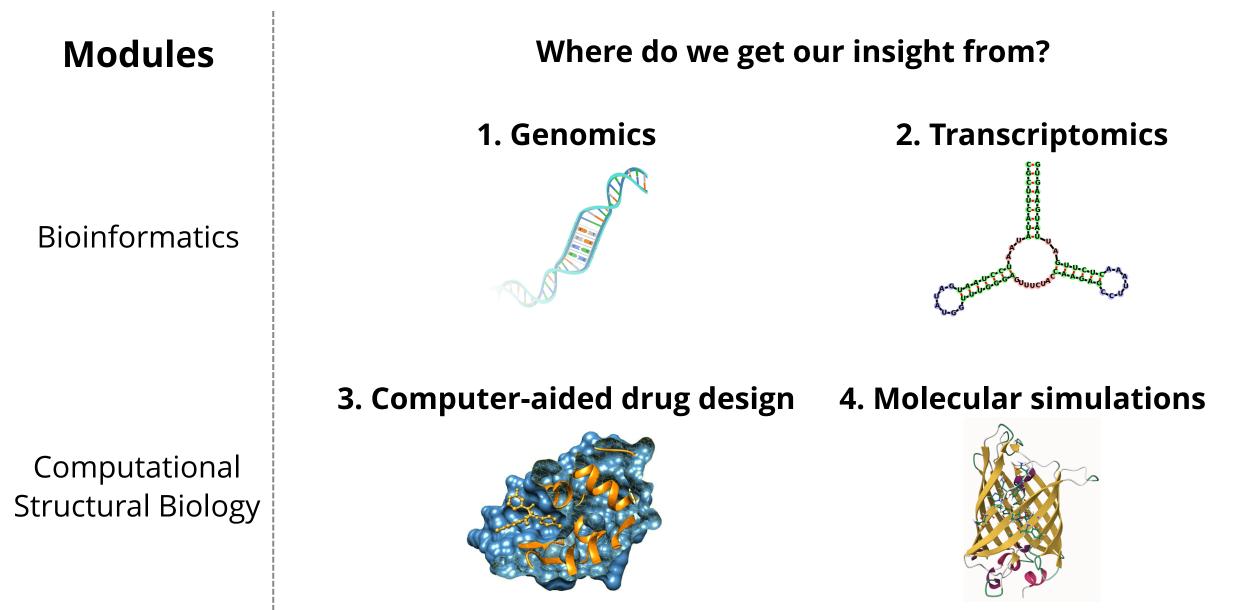
We have a forgiving late penalty for a few hours but it rapidly increases after 12 hours

$$\% \ {
m Penalty} = 0.01 (2.083 imes \ {
m hours} \ {
m late})^2$$

Typically, it is in your best interests to take a few
more hours to do your best work

Hours late	Penalty
6	1.6%
12	6.2%
24	25.0%
36	56.2%
48	100.0%

### **Semester overview**



# Critical thinking is paramount and happens outside your comfort zone

How does this influence my teaching?

#### I primarily focus on the top of Bloom's Produce new or original work create Design, assemble, construct, conjecture, develop, formulate, author, investigate **taxonomy**, more akin to computer Justify a stand or decision evaluate science and engineering courses appraise, argue, defend, judge, select, support, value, critique, weigh Draw connections among ideas differentiate, organize, relate, compare, contrast, distinguish, examine, analyze experiment, question, test Use information in new situations apply execute, implement, solve, use, demonstrate, interpret, operate, **Challenging problems are worth** schedule, sketch fewer points to encourage creative Explain ideas or concepts understand classify, describe, discuss, explain, identify, locate, recognize, report, select, translate problem solving Recall facts and basic concepts remember

define, duplicate, list, memorize, repeat, state

### Many points

**Few points** 

# **Python will be necessary** to successfully complete this course

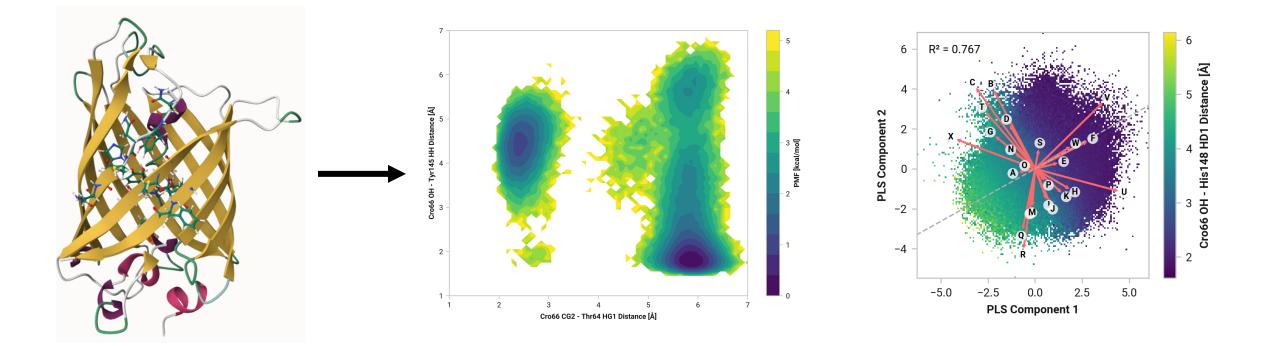
#### Student feedback

- Past students found programming challenging but rewarding, emphasizing its relevance to career goals and practical applications.
- Python will be introduced alongside simplified problem sets and examples to address varied skill levels, ensuring inclusivity and accessibility.
- I have also trimmed down the material we cover to make room

**Why Python?** Python underpins key methods like molecular simulations, gene expression analysis, and structural prediction. Practical programming skills are foundational for solving real-world problems in this field.

# Python is absolutely necessary for a career in computational biology

**Programming** is how you manage and analyze data

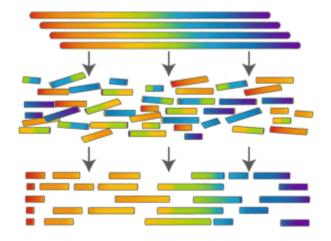


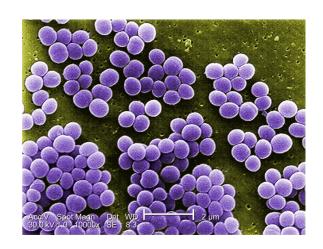
Data

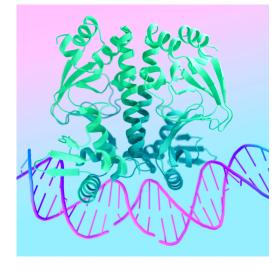
### **Results and insights**

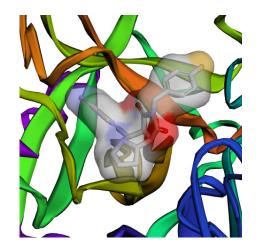
## **Projects:** Antibiotic discovery

You will complete hands-on projects mirroring the steps to discover novel antibiotics









Identify mutations conferring antibiotic resistance Gene expression and biofilm changes under microgravity Elucidate protein structure and prediction differences

Virtually screen for potential novel antibiotics **Computational Bytes (CBytes)** are optional, bite-sized programming challenges tailored to computational biology

**César Guerra-Solano** was awarded the Chancellor's Undergraduate Teaching Fellowship to develop these CBytes

**Objective:** Encourage you to interact more deeply with the course material without a direct impact on your grade

**Gamification and incentives:** Gradescope autograder will be used to award "Advanced Training Points" (ATP) to students who participate within two weeks of a CByte's release

**Rewards:** Cumulative ATP can be used to redeem class-wide rewards. For example, everyone can drop an assignment or quiz or extend a deadline.

First one will be released Jan 17th



# Define computational biology and explain its interdisciplinary nature

### What is computational biology?



### What is computational biology?

### My definition . . .

Any application of computational methods to obtain insight into biological phenomena.

My main categories . . .

**Bioinformatics** 

Computational structural biology

# **Bioinformatics** deals with untangling big data for biological insights

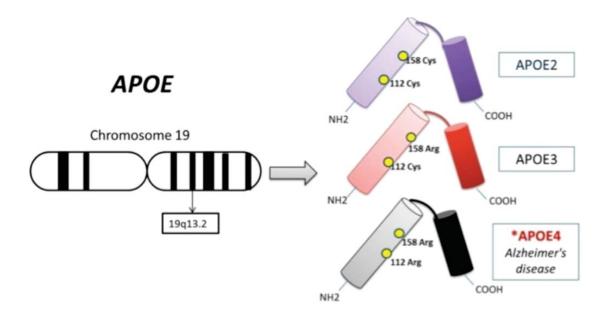
Data

### Genetic sequences of healthy and Alzheimer patients

*	. *	: : :	
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS	K <mark>QMQ</mark> QIRMSLRGK	- AVV LM <mark>GKNT</mark> MMB	KAIRGHLENNPALE
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS	K <mark>QMQ</mark> QIRMSLRGK	– AVV LM <mark>GKNT</mark> MMB	KAIRGHLENNPALE
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS			
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS	K <mark>QMQ</mark> QIRMSLRGK	– AVV LM <mark>GKNT</mark> MMB	KAIRGHLENNPALE
MPREDRATWKSNYFMKIIQLLDDYPKCFVVGADNVGS	K <mark>QMQ</mark> QIRMSLRGK	– AVV LM <mark>GKNT</mark> MMB	KAIRGHLENNPALE
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS			
MPREDRATWKSNYFLKIIQLLDDYPKCFIVGADNVGS			
MPREDRATWKSNYFLKIIQLLNDYPKCFIVGADNVGS			
MVRENKAAWKAQYFIKVVELFDEFPKCFIVGADNVGS			
YCAR AG - SKRKKLFIEKATKLFTTYDKMIVAEAD FVGS			
MS <mark>G</mark> A <mark>G</mark> -SKR <mark>K</mark> NVFIEKATKLFTTYDKMIVAEADFVGS			
MAKLSKQQK <mark>K</mark> QMYIEKLSSLIQQ <mark>Y</mark> SKILIVHVDNV <mark>GS</mark> I			
MIGLAVTTTKKIAKWKVDEVAELTEKLKTHKTIIIANIEGFPAJ			
MRIMAVITQERKIAKWKIEEVKELEQKLREYHTIIIANIEGFPAJ			
MKRLALALKQRKVASWKLEEVKELTELIKNSNTILIGNLEGFPAI			
MSVVSLV <mark>G</mark> QMYKREK <mark>P</mark> IPEWKTLMLRELEELFSKHRVVLFADLTGTPT			
-MMLAI <mark>G</mark> KRRYVRTRQYPARKVKIVSEATELLQKYPYVFLFDLHGLS <mark>S</mark> I			
MAEERHHTEHI <mark>P</mark> QWKKDEIENIKELIQSHKVFGMVGIEGILA <sup>.</sup> MAEERHHTEHI <mark>P</mark> QWKKDEIENIKELIQSHKVFGMVRIEGILA <sup>.</sup>			
MAEERHHTEHIPQWKKDEIENIKELIQSHKVFGMVRIEGILA MAAVRGSPPEYKVRAVEEIKRMISSKPVVAIVSFRNVPA			
MAVKAKGQPPSGYEPKVAEWKRREVKELKELMDEYENVGLVDLEGIPA			
MAHVAEWKKKEVKELKELMDEIENVGLVDLEGIPA			
MANYAEWKKKEVQELHDLIKGIEVVGIANLADIPAI MITAESEHKIAPWKIEEVNKLKELLKNGQIVALVDMMEVPAI			
MITAESEHKIAPWKIEEVNALKELIKNGQIVALVDMMEVPA			
METKYKAHVAPWKIEEVKTLKGLIKSKPVVAIVDMMDVPA			
MAHVAEWKKEVEELANLIKSYPVIALVDWDVEA			
MAHVAEWKKKEVEELAKLIKSYPVIALVDVSSMPA			
INAHVAEWKKKEVEELANLIKSYPVVALVDVSSMPA			
TAHVAEWKKKEVEELANIIKSYPVIALVDVAGVPA			
MSAESERKTETIPEWKQEEVDAIVEMIESYESVGVVNIAGIPS			
MSESEVRQTEVIPQWKREEVDELVDFIESYESVGVVGVAGIPS			
MSAEEQRTTEEVPEWKRQEVAELVDLLETYDSVGVVNVTGIPS			
TAKEVSQQKKELVNEITQRIKASRSVAIVDTAGIRT			
MRKIN <mark>P</mark> KKKEIVSELAQDITKSKAVAIVDIKGVRT	R <mark>QMQ</mark> D IRAK NRDK	- <b>VKIKVVKKTLL</b> F	KALDSINDEKLT
INTEPAQWKIDFVKNLENE INSRKVAAIVSIKGLRN			
110	50		80 90

#### Information

#### Find genetic risk factors

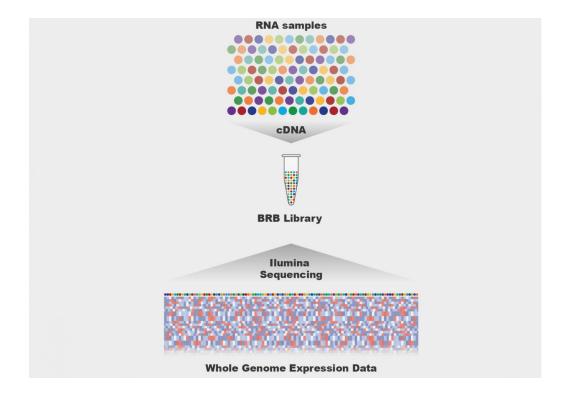


Credit

# **Bioinformatics** deals with untangling big data for biological insights

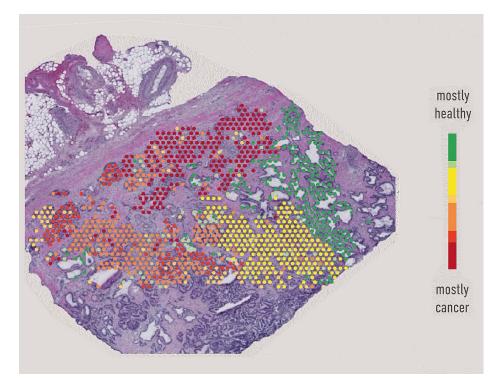
Data

### mRNA of cancer cells in a tumor



#### Information

# Early detection of benign to cancerous cell transition



Credit

Credit

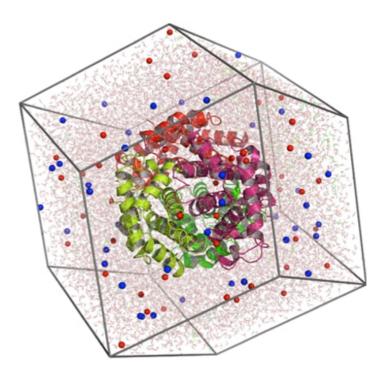
# Modeling employs physical representations that mimic key biological phenomena

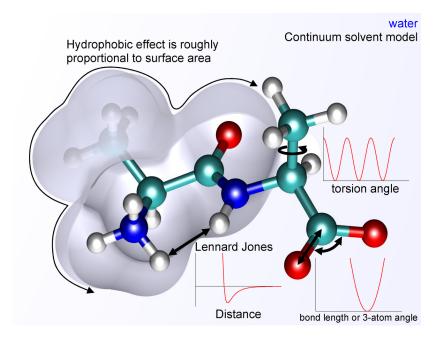
Phenomena

Representation

Protein-protein binding

Classical force fields





Credit

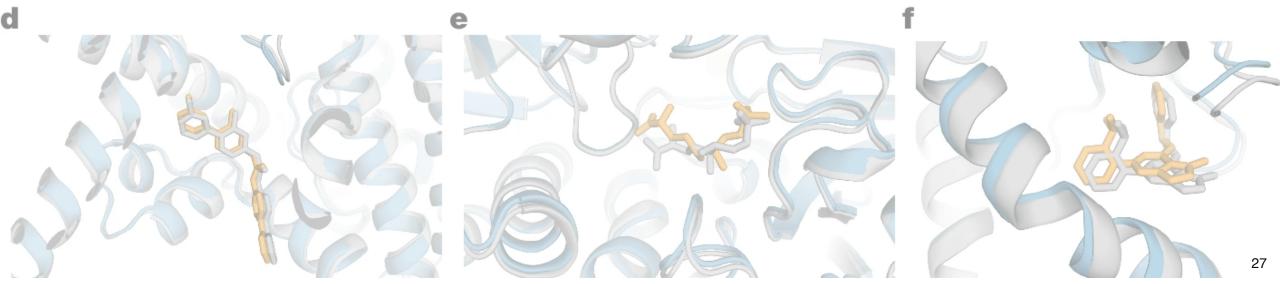
# After today, you should be able to



Identify key applications and recent advancements

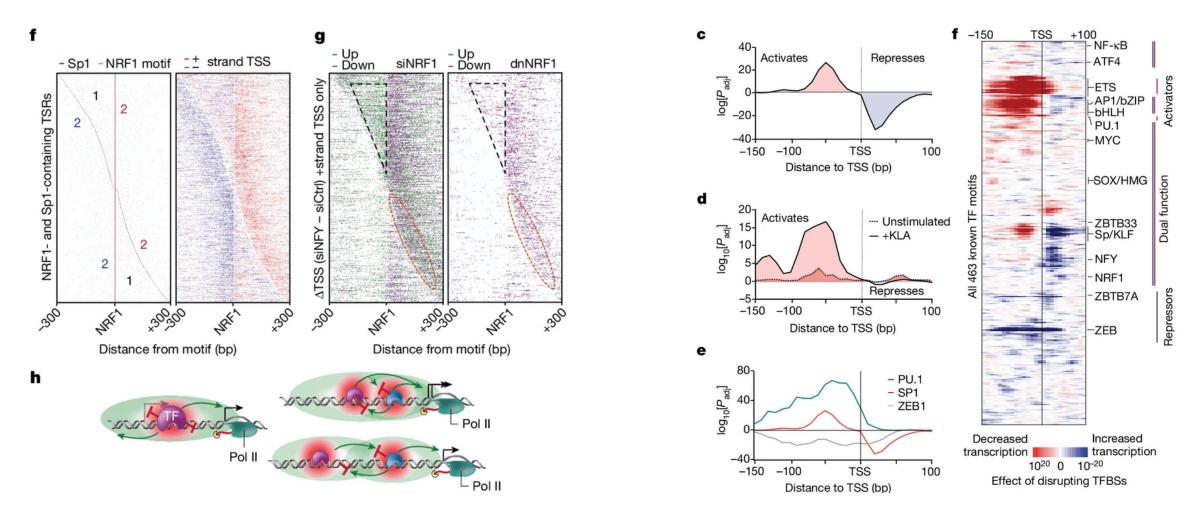
# <sup>b</sup>AlphaFold 3

"AlphaFold 3 can predict the joint structure of complexes including proteins, nucleic acids, small molecules, ions, and modified residues."



## HOMER2

### "We show that the effect of transcription factor binding on transcription initiation is position dependent."

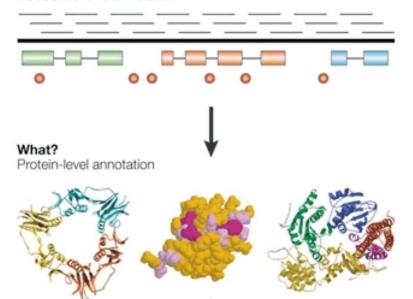


# Miniprot: protein-genome aligner

"Miniprot [...] is tens of times faster than existing tools while achieving comparable accuracy on real data."

#### Where?

Nucleotide-level annotation



#### Table 1. Evaluating protein-to-genome alignment

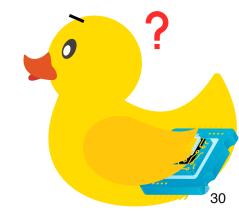
Genome species	Human	Human	Human	Human	Human
Protein species	Zebrafish	Zebrafish	Zebrafish	Zebrafish	Zebrafish
Aligner	Miniprot	Miniprot	Spaln2	Spaln2	GeMoMa
Splice model	Human	General	Human	Default	N/A
Elapsed time (s)	267	257	10 708	11 097	8718
Peak RAM (GB)	21.8	22.5	9.3	8.9	146.9
No. of protein	25 007	25 007	25 007	25 007	25 007
No. of multi-exon	16 866	17 104	13 643	13 854	23 109
No. of predicted junc.	157 918	161 295	151 388	209 312	204 764
No. of non-ovlp. junc.	482	802	1206	15 658	5712
No. of confirmed junc.	145 545	144 734	136 916	129 645	153 781
% confirmed junc.	92.16	89.73	90.44	61.94	75.10
% base SN	63.11	63.16	57.16	55.74	67.02
% base SP	95.43	94.91	95.11	86.75	88.70

# Why would we use protein-genome instead of genome-genome mapping?

A. Protein-genome mapping is more sensitive for detecting distant homologs
B. Genome-genome mapping is too slow for large-scale comparisons
C. Protein-genome mapping can detect all forms of RNA editing events automatically
D. Genome-genome mapping cannot handle intron-exon structures

### **TopHat:** 983999

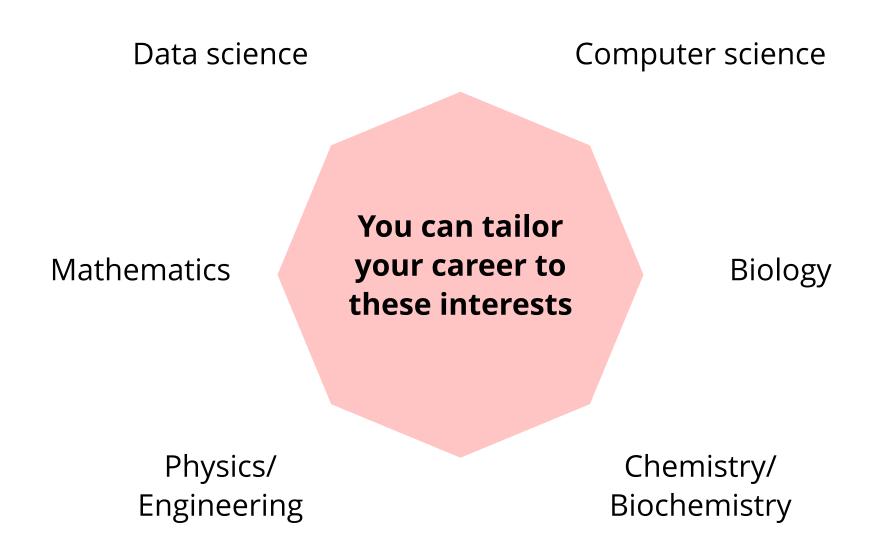
(Not for points)



# After today, you should be able to

# Understand the balance between applications and development

### **Computational Biology is broad**



We will touch on all of these topics in this course

### Method development or applying tools?

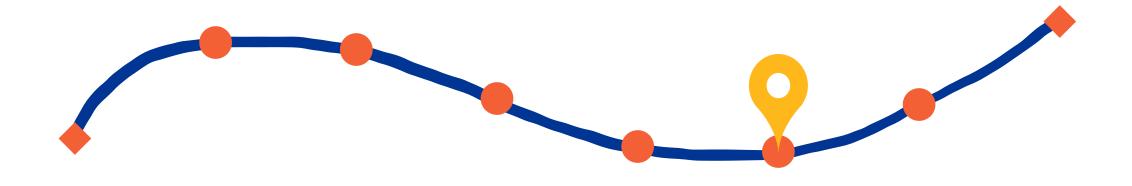


Typically, it is harder to pick up after the fact (a different way of thinking)

Many, many, many specalities

Both separately are pretty saturated

# After today, you should be able to



# Identify potential career paths and educational opportunities

### **Bioinformatics Scientist**

**Description**: Develops software tools and approaches for analyzing biological data, particularly genomic and proteomic data.

### **Qualifications**:

- PhD in Bioinformatics, Computational Biology, or related field
- Strong programming skills (Python, R, C++)

**Example companies:** UPMC, Illumina, 23andMe, Genentech, Regeneron Pharmaceuticals, Broad Institute

Expected Salary: \$80,000 - \$130,000

### **Computational Biologist**

**Description**: Applies computational methods to study biological systems, often focusing on modeling complex biological processes.

### **Qualifications**:

- PhD in Computational Biology, Systems Biology
- Expertise in mathematical modeling and simulation
- Strong programming and data analysis skills

**Example companies:** Moderna, Vertex Pharmaceuticals, Biogen, Allen Institute for Brain Science, Flatiron Health

### Expected Salary: \$75,000 - \$135,000

### **Biostatistician**

**Description**: Applies statistical methods to analyze biological and health-related data, often in clinical trials or epidemiological studies.

### **Qualifications**:

- Master's or PhD in Biostatistics or related field
- Strong background in statistics and mathematical modeling
- Proficiency in statistical software (R, SAS, STATA)

**Example companies:** Pfizer, Merck, Johnson & Johnson, IQVIA, Fred Hutchinson Cancer Research Center

**Expected Salary**: \$72,000 - \$119,000

### **Molecular Modeler**

**Description**: Uses computational methods to model and simulate molecular structures and interactions, often in drug discovery.

### **Qualifications**:

- PhD in Computational Chemistry, Biophysics, or related field
- Experience with molecular dynamics simulations
- Knowledge of drug design principles

**Example companies:** Schrödinger, Novartis, GlaxoSmithKline (GSK), Atomwise, Dassault Systèmes BIOVIA

**Expected Salary**: \$85,000 - \$140,000

# If these careers sound interesting, a PhD should be on your radar

**Note:** There tend to be more jobs in bioinformatics than simulation and modeling

# Okay, but what about just a Bachelor's degree?

Challenging for computational biology jobs, but other options are available

Focus on one-half of your major

Biology

**Computer Science** 

I'm unfamiliar with options here (your advisors are well-versed) Software engineer, data science, machine learning, web development

# What will help you prepare for\_

### **Everyone applying for the same positions has a college degree**

Distinguish yourself with extracirriculars

Employers and graduate schools do not care about the classes you took, they care about **what you can do** 

How to do this? Show and tell

# Your marketable skills are learned outside the classroom

### Classes give foundational knowledge to learn hands-on skills in research and internships

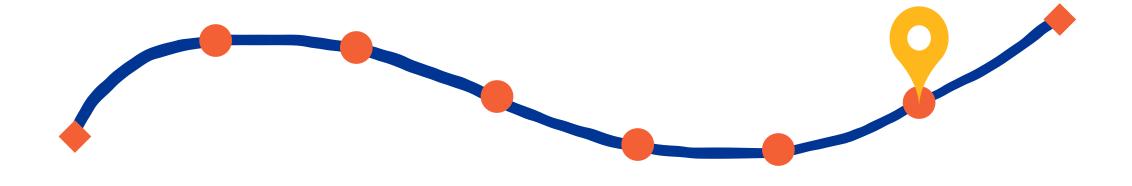
**Computational biology:** You will get a small taste of this in classes; you need some research or project experience

**Computer science:** Python, GitHub, machine learning, Rust

**Graphic design:** Illustrator/Inkscape, Photoshop/Gimp, Blender

**Communication:** Writing and presenting

# After today, you should be able to

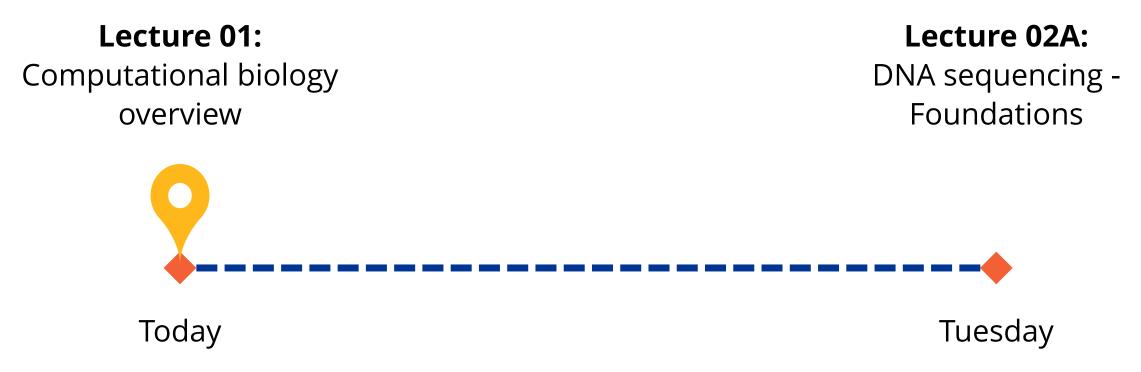


Navigate Google Colab and get acquainted with Python

(If time permits)

Python worksheet (time permitting)

# Before the next class, you should



- P01A will be released tomorrow and is due Jan 17th
  - You should start Intro to Programming on Kaggle
- Check that you are subscribed to Canvas notifications